

A Contrasting Locality Learnlink - Generic

About the Activity

In this activity the group will investigate a locality different from their home town. Methods used to explore the settlement can include field sketches, land use mapping, digital photography, traffic counts, environmental assessments and surveys. The group will use the data gathered to compare the settlement to their home town.

Activity Aims

The aim of this activity is to:

- Introduce the contrasting locality.
- Introduce the equipment needed for the activity.
- Allow each participant to collect, record and analyse data.
- Ensure participants work together supporting and encouraging each other.
- Provide an opportunity for participants to discuss what they have accomplished.

Learning Outcomes

Upon completion of the activity, participants will have:

- Identified land use.
- Compared the locality to their home town.
- Used maps and plans.
- Recognised how humans can change the character of a location.
- Recognised how humans can affect the environment.
- Demonstrated the ability to listen to, understand and act on instructions received.
- An understanding of associated hazards.
- Understanding of the importance of teamwork.
- Consolidated and then improved abilities such as fieldwork skills through performance.
- Contributed to a post activity review led by the instructor identifying what they did well and then suggested ways to improve.

Progression Opportunities

Some participants may also:

- Develop an awareness of economic activities.
- Interpret maps and plans.
- Explain the patterns of human and/or physical features.
- Describe different approaches taken to environmental management.
- Take the initiative in evaluating their performance and that of the group.
- Be able to assess risks and understand how these may be controlled.

In addition, participants should also have developed in the following:

- Interpersonal Communication
- Teamwork

Associated Vocabulary:

Words relevant to safety e.g. boundaries, hazards, risk assessment, rules.

Words relevant to equipment e.g. digital camera, map, survey.

Words relevant to the activity e.g. beach, coast, distance, economic activity, features, form, function, human, landscape, land use, leisure, network, physical, route, sea, settlement type, site, situation, traffic, vehicles.

Words relevant to teamwork e.g. decision making, discussion, encouragement, instruction, opinion, participation.